

wed2•3•4 week13	name	ID
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Check one box:

- ☐ I will do (or did) conversations before writing.
- ☐ I will do (or did) writing before conversations.

Conversation phrases

Instructions

If you will do (or did) conversations before writing, then during your writing time write phrases that you wanted to say -- that is, phrases that you should have said.

If you will do (or did) writing before conversations, then during your writing time write phrases that you plan to say.

Your international friend is coming to Japan. Offer travel tips.

Friend: "What should I be careful about when traveling in Japan?"

You: Tell your friend what they should or shouldn't do. Explain why.

You friend is taking a trip. Give them advice.

Friend: "Could you give me advice when I'm traveling alone?"

You:

Friend: "Good advice! What should I do when I'm riding an overnight bus or train?"

You:

Friend: "Hadn't thought of that! How can I tell between people I can trust and people I shouldn't?"

You:

You're back from a trip. Tell your friends about it.

Classmate: "Happy New Year!"

You: "Happy New Year to you, too!"

Classmate: "Did you go anywhere during winter break?"

You: Tell your friend where you went, with whom, for how long, and what you did. If you stayed at home during winter break, then say so, and explain what you did at home.

Classmate: "Wow, that's interesting! I went to my friend's place on Yakushima. That's an island south of Kyushu. We climbed a mountain, and saw this big old tree! They say it's 3000 years old!"

You: Ask your classmate questions about their trip.

Guest talker (wed[24])

Ask questions for the talker.

Write questions during the talk, not afterwards. Writing questions during the talk lets you learn more from the talk. Use this skill in your other classes and for work.

Singalong

How singing helps you talk

Some sounds at the ends of words separate from their words, and instead attach to sounds at the beginning of the next words. For instance, "such a" becomes "su cha", and "not a" becomes "no ta".

Singing helps us focus on these changes in sound, because you sing the sounds on different musical notes. You can tell whether the sounds are attached to the correct word.

Because you can tell when you are singing correctly, you can practice saying sounds by singing by yourself. You do not need a teacher all the time.

Once you learn how to say them, you can also hear them.

Singing is one way to help you talk better.

Follow Naomi Suzaki's instructions.

After the activity, tell us whether we should do this next year.

Do you recommend this activity for next year's students? Check one box:

- ☐ I do recommend that next year's students learn pronunciation by singing.
- ☐ I do not recommend that next year's students learn pronunciation by singing.
- ☐ I have no opinion regarding recommending that next year's students learn pronunciation by singing.

You are together with a friend who is a Hokudai student.

First, make eye contact, smile, shake hands, and say "Happy New Year!"

Second, ask 3 questions about how your friend spent their winter break. Write your partner's answers.



**winter
break**

partner ID

your questions and their answers

**winter
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**winter
break**

partner ID

your questions and their answers

You are together with a friend who is a Hokudai student.

First, ask where your friend would like to go on their next trip. Second, ask what they will do to be careful during the trip. Third, offer safety advice. Fourth, wish them a good trip.



next trip	partner ID
where your friend is going, and what they will watch out for	

next trip	partner ID
where your friend is going, and what they will watch out for	

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